

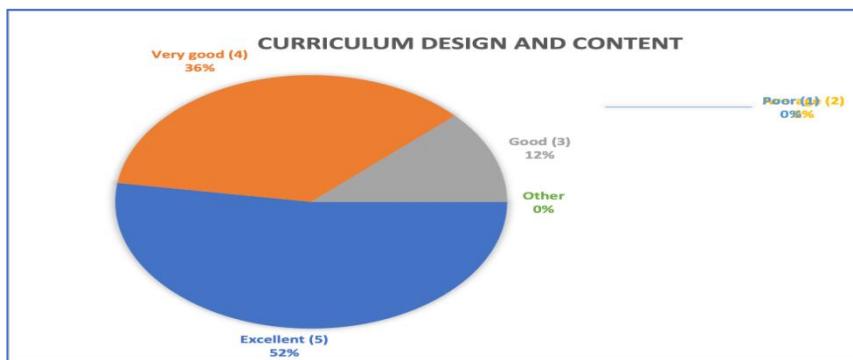


AY- 2023-24

Feedback on Curriculum Design, Development and Revision

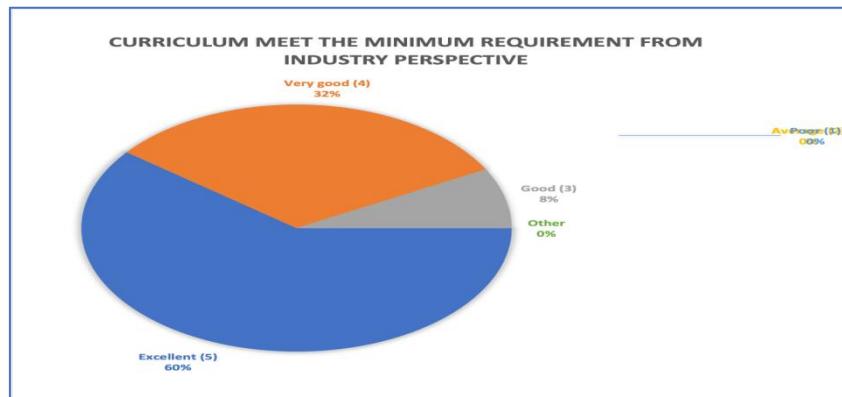
Academia

1. How will you rate the curriculum design and content on a five-point scale?

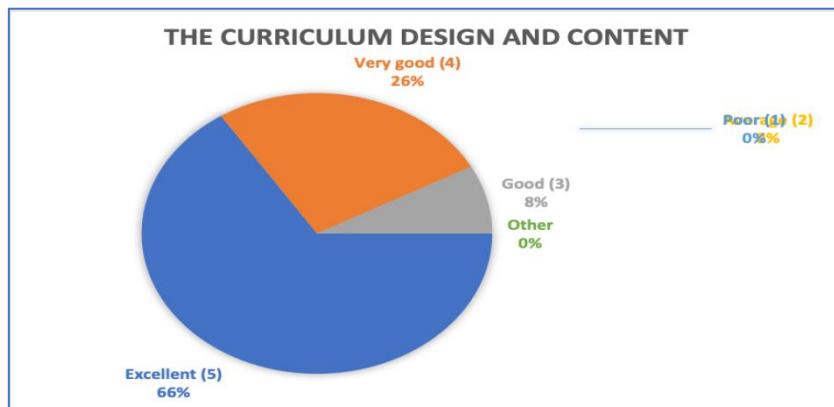


Industry

1. Does the curriculum meet the minimum requirement from Industry perspective? If yes, please indicate the rating on 5-point scale on the degree of relativity to industry requirement



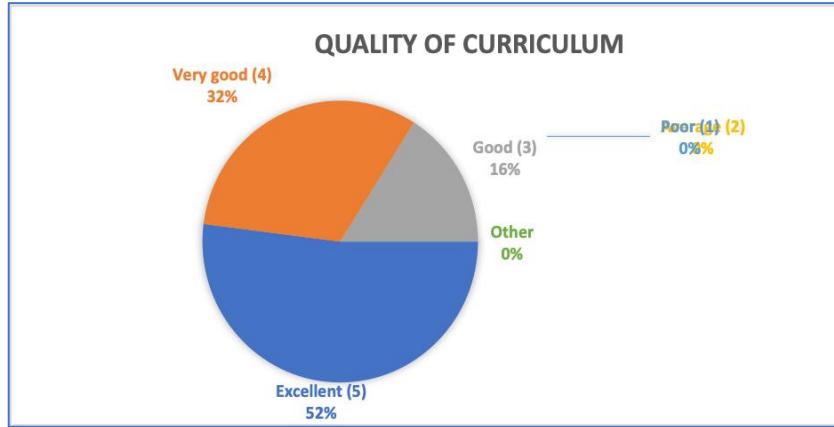
2. How will you rate the curriculum design and content on a five-point scale?



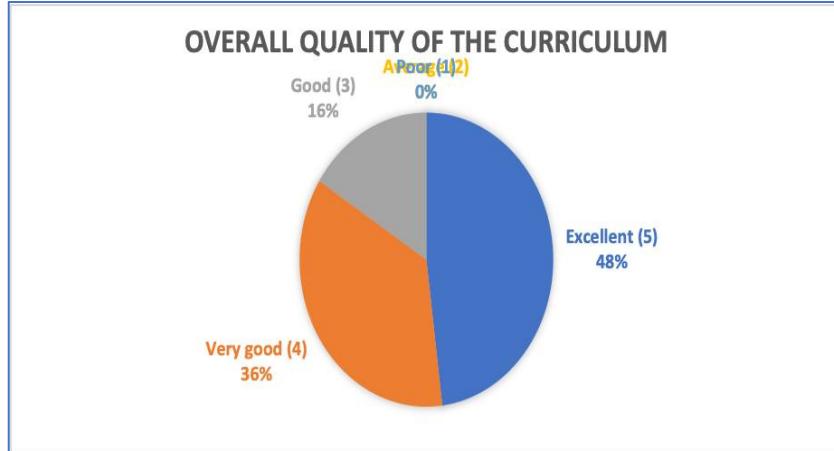


Parent

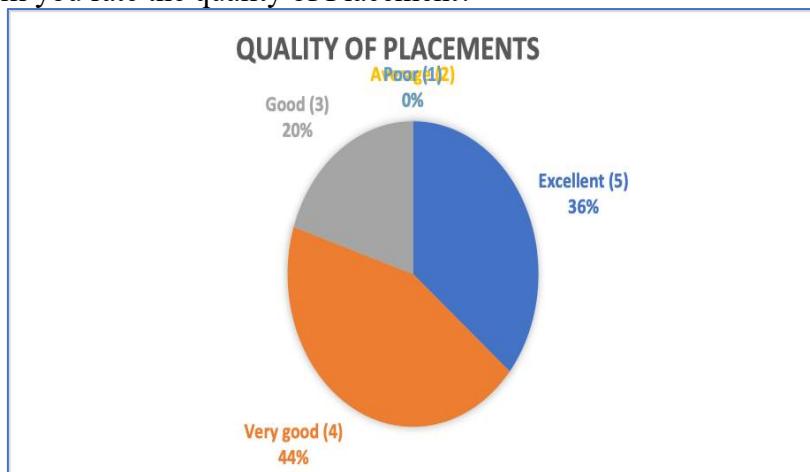
1. How will you rate the quality of curriculum on a five-point scale?



2. In general, how will rate the overall quality of the curriculum on a five-point scale



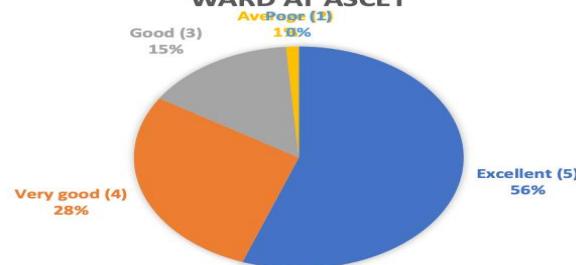
3. How will you rate the quality of Placement?





4. Did the Institution meet your expectation at the time of graduation of your ward with that at the time of admission of your ward at ASCET?

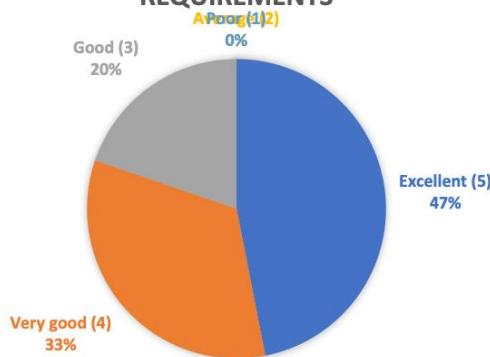
INSTITUTION MEET YOUR EXPECTATION AT THE TIME OF GRADUATION OF YOUR WARD WITH THAT AT THE TIME OF ADMISSION OF YOUR WARD AT ASCET



ALUMNI

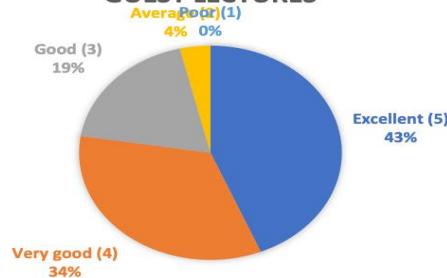
1. Is the curriculum in line with industry requirements meeting the fundamental concepts leading to solve practical problems in your working environment?

THE CURRICULUM IN LINE WITH INDUSTRY REQUIREMENTS



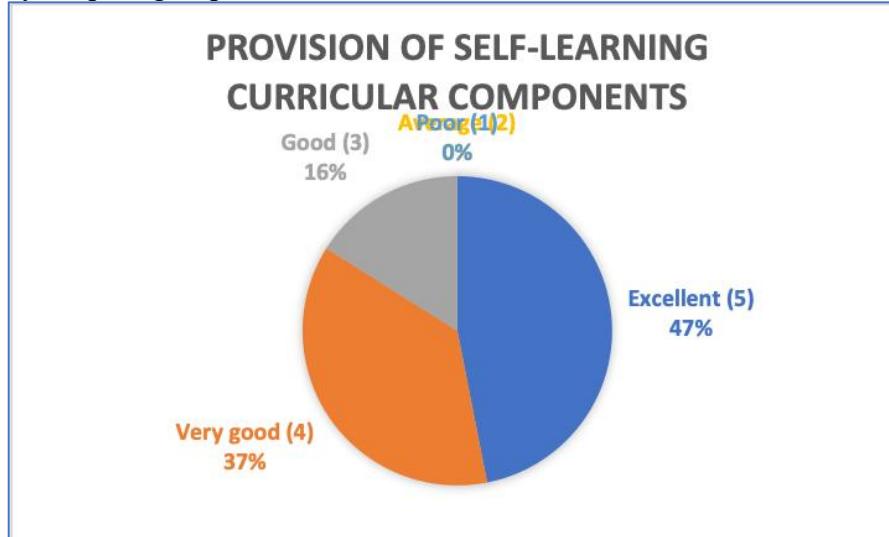
2. Is the industry-institute interaction in terms of Guest Lectures during your graduation helped you to understand the recent developments in the industry?

INDUSTRY-INSTITUTE INTERACTION IN TERMS OF GUEST LECTURES

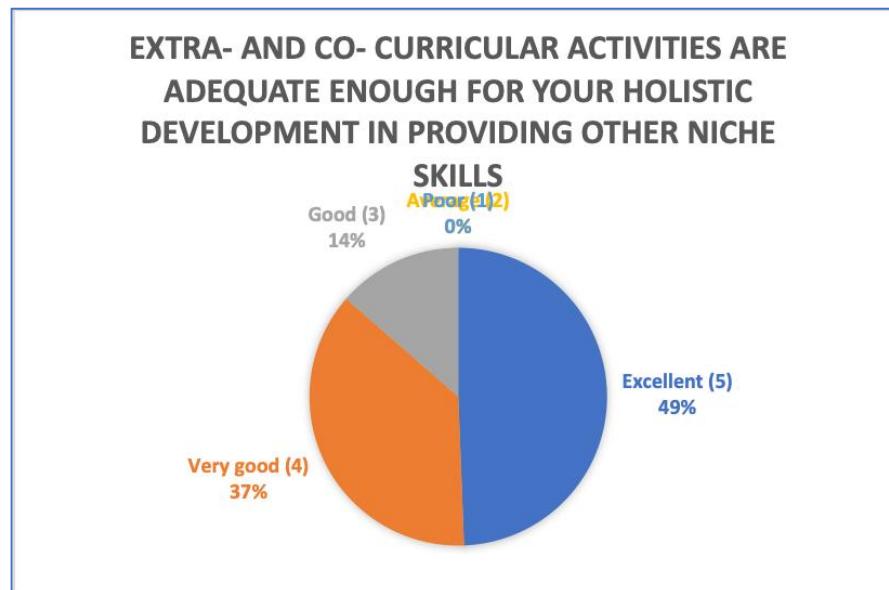




3. Is the provision of self-learning curricular components helped you to adopt to rapidly changing technology advancement to pick up on your own with minimal assistance from your peer group?



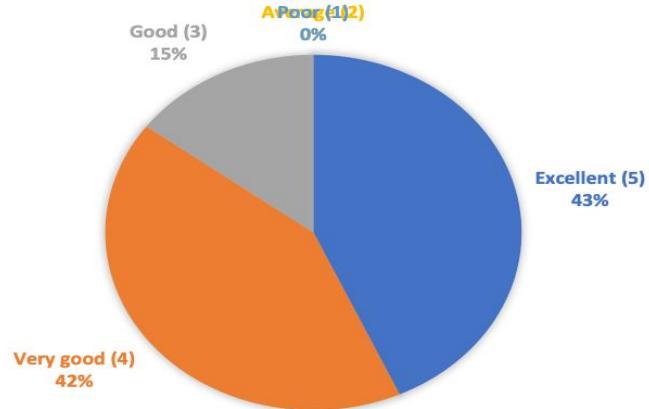
4. Do the extra- and co- curricular activities are adequate enough for your holistic development in providing other niche skills viz. communication skills, e-mail etiquettes, work and professional etiquettes



5. Is the percentage of practical courses (both integrated and practical courses) in your curriculum helped you to understand the application of theoretical concepts at your relevant working environment?

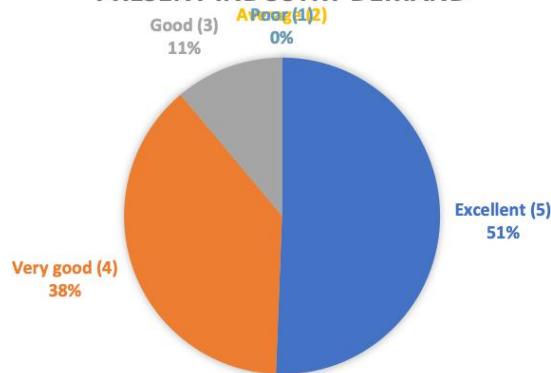


**PRACTICAL COURSES IN YOUR CURRICULUM
HELPED YOU TO UNDERSTAND THE
APPLICATION OF THEORETICAL CONCEPTS**



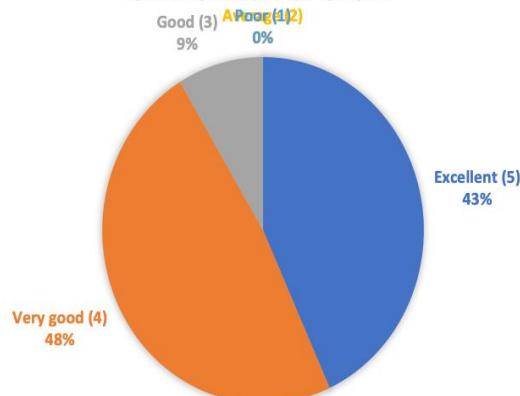
6. In general, how will you rate the overall suitability of the curriculum for the present industry demand?

**OVERALL SUITABILITY OF THE CURRICULUM FOR THE
PRESENT INDUSTRY DEMAND**



7. Do you find any traces of courses that connected you with community oriented activities during your graduation of study?

**COMMUNITY ORIENTED ACTIVITIES DURING YOUR
GRADUATION OF STUDY**



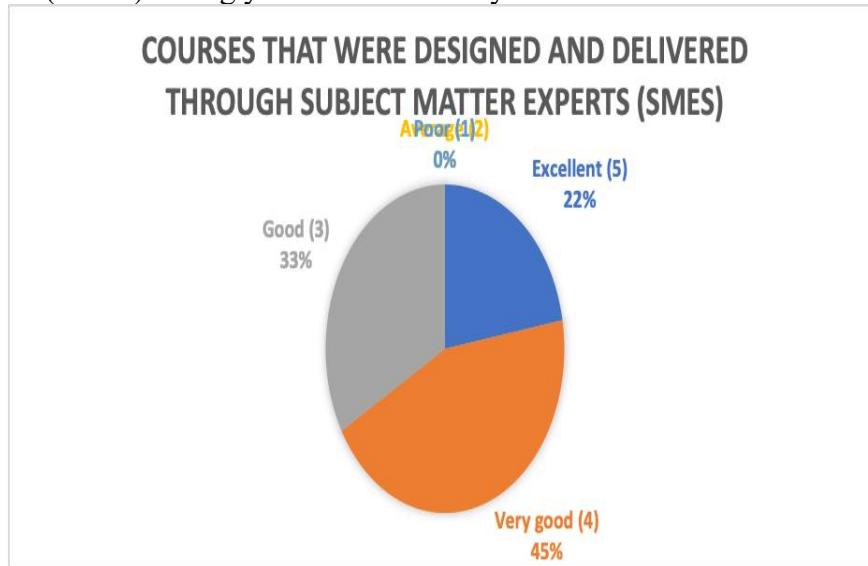


AUDISANKARA COLLEGE OF ENGINEERING & TECHNOLOGY

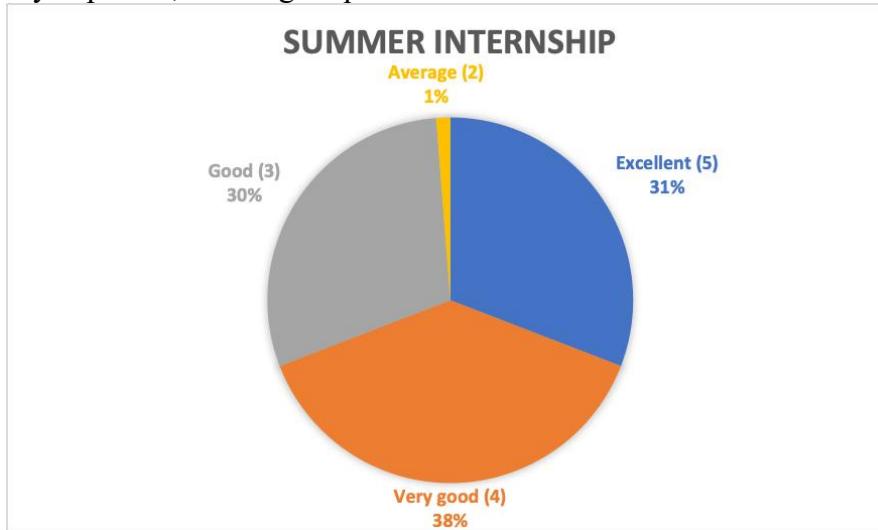
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8. Is there any kind of courses that were designed and delivered through Subject Matter Experts (SMEs) during your course of study?



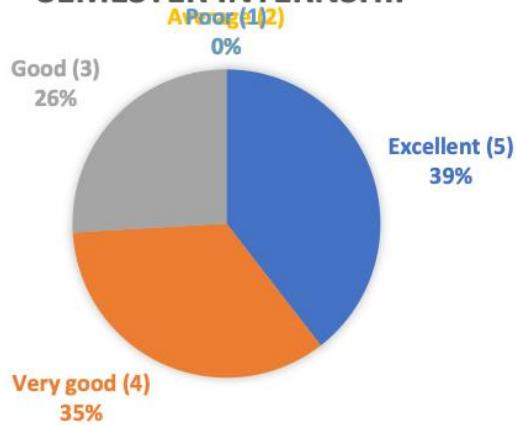
9. How will you rate your experience at industries during your summer internship like understanding the applications of theoretical knowledge with practical applications, industry exposure, working etiquettes and so on?



10. How will you rate your experience at industries during your full semester internship like understanding the applications of theoretical knowledge with practical applications, industry exposure, working etiquettes and so on?



EXPERIENCE AT INDUSTRIES DURING FULL SEMESTER INTERNSHIP



Feedback Analysis report

The Academic Council members emphasized the importance of focusing on the parameters outlined in the National Institutional Ranking Framework (NIRF) while sustaining the accreditation standards of NAAC and NBA.

Based on feedback reflecting “Average” and “Poor” responses under the categories of Institutional Ranking and Research, specific areas of improvement were identified.

The members recommended benchmarking Audisankara College of Engineering & Technology at the national level in NIRF rankings, with a strategic plan to improve institutional performance and achieve excellence in research and academic outcomes.

Additionally, based on feedback received from various stakeholders, revisions have been made to the **Academic Regulations 23**, introducing **Version 1.0**, which reflects a commitment to continuous improvement and alignment with stakeholder expectations.

GU-Nayana
Principal

PRINCIPAL
AUDISANKARA COLLEGE OF
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GUDUR, TIRUPATI DT. (A.P.)